Ms Jenny Gamble  
Faculty Manager  
Faculty of Life and Physical Sciences  
The University of Western Australia  

Dear Jenny,

Following a recent internal review of our courses, it has become apparent that there are a number of amendments required to update both course structure and individual unit rules. The details of the proposed amendments are attached for your consideration. Please contact me if you require further clarification of the proposed changes.

Yours sincerely,

Daniel Franklin
CFS Rule Changes 2009

9.4.1C Graduate Certificate in Forensic Science (51220)

Original

Course Structure

9.4.1C.5 The course consists of units to a total value of 24 points comprising—

(a) all units in Table 9.4.1Ca (Graduate Certificate in Forensic Science Core Units)—12 points

and

(b) units to a value of 12 points from Table 9.4.1Cb (Graduate Certificate in Forensic Science Options).

Amended

(a) units to a value of 6 points from Table 9.4.1Ca (Graduate Certificate in Forensic Science Core Units)

and

(b) units to a value of 18 points from Table 9.4.1Cb (Graduate Certificate in Forensic Science Options).

* * *

9.6.37 Master of Forensic Science (Coursework and Dissertation) (51520)

Original

Course Structure

9.6.37.5(1) The course (general stream) consists of units to a total value of 96 or 99 points comprising—

[...]

e) the following unit:
S1, S2 FNSC8646 Forensic Science Dissertation Part 1 (12 points)
S1, S2 FNSC8644 Forensic Science Dissertation Part 2 (12 points)
and

(f) units of Level 3 or higher to a value of 24 points chosen in consultation with the Director of Forensic Science from the unit offerings of the Faculties of Life and Physical Sciences, Natural and Agricultural Sciences, Law, or the UWA Business School.
Amended

Course Structure

9.6.37.5(1) The course (general stream) consists of units to a total value of 96 or 99 points comprising—

[...]

e) the following units:

S1, S2 FNSC8646 Forensic Science Dissertation Part 1 (12 points)
S1, S2 FNSC8644 Forensic Science Dissertation Part 2 (12 points)
S1, S2 FNSC8604 Case Study Part 1 (6 points)
S1, S2 FNSC8605 Case Study Part 2 (6 points)

and

(f) units of Level 2 or higher to a value of 12 points chosen in consultation with the Director of Forensic Science from the unit offerings of the Faculties of Life and Physical Sciences, Natural and Agricultural Sciences, Law, or the UWA Business School.

Original

Course Structure

(2) The Odontology programme (PG-ODONT) consists of units to a total value of 96 or 99 points comprising—

(a) all units in Table 9.6.37a (Master of Forensic Science Core Units)—18 points

and

(b) units to a value of 15 points from Group A in Table 9.6.37c (Master of Forensic Science Options);

and

(c) at least one unit from Group B in Table 9.6.37c (Master of Forensic Science Options)—3 or 6 points

and

(d) all units in Group D in Table 9.6.37c (Master of Forensic Science Options)—24 points

and

(e) one of the following:

S1 & S2 FNSC9642 \(^1\)/FNSC9643 \(^2\) Forensic Science Thesis (Odontology) (36 points)

\(^1\) full-time; \(^2\) part-time
(3) The Forensic Anthropology programme consists of units to a total value of 96 points comprising—

(a) all units in Table 9.6.37a (Master of Forensic Science Core Units)—18 points

and

(b) all units in Table 9.6.37b [Master of Forensic Science (Forensic Anthropology) Core Units]—18 points

and

(c) all units in Group C in Table 9.6.37c (Master of Forensic Science Options)—12 points

and

(d) the following unit:

S1 & FNSC9644 1/ FNSC9645 Forensic Science Thesis (Forensic Anthropology) (48 points)

1 full-time; 2 part-time

Amended

Course Structure

(2) The Odontology programme (PG-ODONT) consists of units to a total value of 96 or 99 points comprising—

(a) all units in Table 9.6.37a (Master of Forensic Science Core Units)—18 points

and

(b) units to a value of 15 points from Group A in Table 9.6.37c (Master of Forensic Science Options);

and

(c) at least one unit from Group B in Table 9.6.37c (Master of Forensic Science Options)—3 or 6 points

(d) all units in Group D in Table 9.6.37c (Master of Forensic Science Options)—24 points

and

(e) the following units:

S1, S2 FNSCXXXXX Forensic Science Dissertation (Odontology) Part 1 (12 points)
S1, S2 FNSCXXXXX Forensic Science Dissertation (Odontology) Part 2 (12 points)

and
units of Level 2 or higher to a value of 12 points chosen in consultation with the Director of Forensic Science from the unit offerings of the Faculties of Life and Physical Sciences, Natural and Agricultural Sciences, Law, or the UWA Business School.

The Forensic Anthropology programme – DELETE, as this is only available by Thesis in 50770.

* * *

**FNSC8646 Forensic Science Dissertation Part 1 [PG]**
**FNSC8644 Forensic Science Dissertation Part 2 [PG]**

**Original**

**Content:** This unit is taken over two successive semesters and parts 1 and 2 must be completed to fulfil the requirements of the unit. Students can commence the unit in either semester 1 or semester 2.

The unit is a component of the Master of Forensic Science (general stream).

**Amended**

**Content:** This unit is taken over two successive semesters and parts 1 and 2 must be completed to fulfil the requirements of the unit. Students can commence the unit in either semester 1 or semester 2.

The unit is a component of the Master of Forensic Science (general stream) and involves the student writing a non-research literature based dissertation on a topic of forensic interest (chosen in consultation with the prospective supervisor and/or Director of Forensic Science).

* * *

**FNSC8521 Case Study Part 1 [PG]**
**FNSC8522 Case Study Part 2 [PG]**

**Original**

**Content:** This unit is taken over two successive semesters and parts 1 and 2 must be completed to fulfil the requirements of the unit. Students can commence the unit in either semester 1 or semester 2.

**Amended**

**Content:** This unit is taken over two consecutive semesters and parts 1 and 2 must be completed to fulfil the requirements of the unit. In exceptional circumstances parts 1 and 2 may be taken over successive semesters at the discretion of the Director. Students can commence the unit in either semester 1 or semester 2.
The unit involves research into forensic evidence, documentation and law. Students undertake a case study, which includes scientific research, a series of research seminars and lectures on criminal law (three-day criminal justice workshop and two-day expert evidence workshop in the first semester). Students are required to analyse forensic evidence that has been presented to establish a prosecution or uphold a defence case and then construct a hypothetical case related to their original case. The case is then presented as expert evidence in a mock trial at the end of the second semester of enrolment in the unit.

* * *

FNSC8604 Case Study Part 1 [PG]
FNSC8605 Case Study Part 2 [PG]

Original

Content: This unit is taken over two successive semesters and parts 1 and 2 must be completed to fulfil the requirements of the unit. Students can commence the unit in either semester 1 or semester 2.

The case study for the master's degree is more extensive than that required for FNSC8521/FNSC8522 Case Study Part 1/Part 2. The case selected requires more extensive research. As part of the experience of giving expert evidence students must also attend a second criminal trial.

Amended

Content: This unit is taken over two consecutive semesters and parts 1 and 2 must be completed to fulfil the requirements of the unit. In exceptional circumstances parts 1 and 2 may be taken over successive semesters at the discretion of the Director. Students can commence the unit in either semester 1 or semester 2.

The case study for the master's degree is more extensive than that required for FNSC8521/FNSC8522 Case Study Part 1/Part 2. The case selected requires more extensive research. As part of the experience of giving expert evidence students must also attend a second criminal trial.

* * *

FNSC8523 Case Study (Odontology) Part 1 [PG]
FNSC8524 Case Study (Odontology) Part 2 [PG]

Original

Content: This unit is taken over two successive semesters and parts 1 and 2 must be completed to fulfil the requirements of the unit. Students can commence the unit in either semester 1 or semester 2.

The unit involves research into forensic evidence, documentation and law. Students undertake a case study which includes scientific research, a series of research seminars and lectures on...
criminal law (a three-day criminology workshop and a two-day expert evidence workshop). Students are then required to analyse forensic evidence that has been presented to establish a prosecution or uphold a defence case and then construct a hypothetical case related to their original case. The case is then presented as expert evidence in a mock trial at the end of the second semester of enrolment in the unit.

Amended

Content: This unit is taken over two consecutive semesters and parts 1 and 2 must be completed to fulfil the requirements of the unit. In exceptional circumstances parts 1 and 2 may be taken over successive semesters at the discretion of the Director. Students can commence the unit in either semester 1 or semester 2.

The unit involves research into forensic evidence, documentation and law. Students undertake a case study which includes scientific research, a series of research seminars and lectures on criminal law (a three-day criminology workshop and a two-day expert evidence workshop). Students are then required to analyse forensic evidence that has been presented to establish a prosecution or uphold a defence case and then construct a hypothetical case related to their original case. The case is then presented as expert evidence in a mock trial at the end of the second semester of enrolment in the unit.

* * *

FNSC8606 Case Study (Odontology) Part 1 [PG]
FNSC8607 Case Study (Odontology) Part 2 [PG]

Original

Content: This unit is taken over two successive semesters and parts 1 and 2 must be completed to fulfil the requirements of the unit. Students can commence the unit in either semester 1 or semester 2.

The case study for the master's degree is more extensive than that required for FNSC8523/FNSE8524 Case Study (Odontology) Part 1/Part 2. The case selected requires more extensive research than the first case study. As part of the experience of giving expert evidence students must also attend a second criminal trial.

Amended

Content: This unit is taken over two consecutive semesters and parts 1 and 2 must be completed to fulfil the requirements of the unit. In exceptional circumstances parts 1 and 2 may be taken over successive semesters at the discretion of the Director. Students can commence the unit in either semester 1 or semester 2.

The case study for the master's degree is more extensive than that required for FNSC8523/FNSE8524 Case Study (Odontology) Part 1/Part 2. The case selected requires more extensive research than the first case study. As part of the experience of giving expert evidence students must also attend a second criminal trial.
FNSC9642 Forensic Science Thesis (Odontology) (full-time) [PG]
FNSC9643 Forensic Science Thesis (Odontology) (part-time) [PG]

**Original**

**Credit:** 36 points

**Availability:** Semester 1 and Semester 2 (see Timetable) **Old unit code:** 550.642

**Content:** This unit can be taken full-time or part-time.

It involves research towards a final thesis for the Odontology programme of the Master of Forensic Science.

**Assessment:** The final thesis is assessed.

Supplementary assessment is not available in this unit. **Unit Co-ordinator(s):** Professor Ian Dadour and Dr Daniel Franklin **Location:** UWA (Crawley) **Mode:** on-campus

**Amended**

**Credit:** 48 points

**Availability:** Semester 1 and Semester 2 (see Timetable) **Old unit code:** 550.642

**Content:** This unit can be taken full-time or part-time.

It is a component of the Master in Forensic Science (Odontology) and represents the equivalent of two semesters of full-time research towards a final thesis.

**Assessment:** Assessment is based on the examination of a written thesis by two experts in the student’s field of research. The examiners evaluate the extent to which the thesis represents a substantial work based on independent research; demonstration of sound knowledge of the subject area; independence of thought; and the ability to convey information in a clear and concise language.

Supplementary assessment is not available in this unit.

**Unit Co-ordinator(s):** Professor Ian Dadour and Dr Daniel Franklin **Location:** UWA (Crawley) **Mode:** on-campus
9.4.1C Graduate Certificate in Forensic Science (S1220)

Applicability of the University General Rules for Academic Courses
9.4.1C.1 The rules in 1.1 and 1.2 of the University General Rules for Academic Courses in this handbook apply to the Graduate Certificate in Forensic Science except as set out in the rules which follow.

Applicability of the Science Faculties’ General Provisions
9.4.1C.2 The Science Faculties’ General Provisions in 9.4.1 apply to the course.

Course Structure
9.4.1C.5 The course consists of units to a total value of 24 points comprising—

(a) all two units in from Table 9.4.1Ca (Graduate Certificate in Forensic Science Core Units)—12.6 points

and

(b) units to a value of 11.18 points from Table 9.4.1Cb (Graduate Certificate in Forensic Science Options).

Table 9.4.1Ca—Graduate Certificate in Forensic Science Core Units

<table>
<thead>
<tr>
<th>Unit</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1</td>
<td>FNSC8511</td>
<td>Ethics and Research Methods in Forensic Science (3 points)</td>
</tr>
<tr>
<td>S2</td>
<td>FNSC8551</td>
<td>Instrumentation (Chemical Instrumentation) (3 points)</td>
</tr>
<tr>
<td>S1</td>
<td>FNSC8562</td>
<td>Forensic Anthropology I—Introductory Theory and Method (3 points)</td>
</tr>
<tr>
<td>S1</td>
<td>FNSC8564</td>
<td>DNA (3 points)</td>
</tr>
</tbody>
</table>

Table 9.4.1Cb—Graduate Certificate in Forensic Science Options

<table>
<thead>
<tr>
<th>Unit</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>S2</td>
<td>FNSC8503</td>
<td>Forensic Pathology (3 points)</td>
</tr>
<tr>
<td>N/A</td>
<td>FNSC8512</td>
<td>Forensic Archaeology I—Introductory Theory and Method (3 points)</td>
</tr>
<tr>
<td>N/A</td>
<td>FNSC8513</td>
<td>Forensic Archaeology II—Advanced Theory and Method (3 points)</td>
</tr>
<tr>
<td>N/A</td>
<td>FNSC8514</td>
<td>Forensic Anthropology II—Advanced Theory and Method (3 points)</td>
</tr>
<tr>
<td>N/A</td>
<td>FNSC8515</td>
<td>Molecular Osteology (3 points)</td>
</tr>
<tr>
<td>N/A</td>
<td>FNSC8516</td>
<td>Forensic Odontology and Introductory Osteology (3 points)</td>
</tr>
<tr>
<td>S2</td>
<td>FNSC8552</td>
<td>Soils and Taphonomy (3 points)</td>
</tr>
<tr>
<td>S2</td>
<td>FNSC8553</td>
<td>Electron, Light and Laser Microscopies (3 points)</td>
</tr>
<tr>
<td>S2</td>
<td>FNSC8554</td>
<td>Forensic Image Processing (3 points)</td>
</tr>
<tr>
<td>S1</td>
<td>FNSC8561</td>
<td>Forensic Entomology (3 points)</td>
</tr>
<tr>
<td>N/A</td>
<td>FNSC8563</td>
<td>Botanical Evidence (3 points)</td>
</tr>
</tbody>
</table>
9.6.37 Master of Forensic Science (Coursework and Dissertation) (51520)

Applicability of the University General Rules for Academic Courses
9.6.37.1 The rules in 1.1 and 1.2 of the University General Rules for Academic Courses in this handbook apply to the Master of Forensic Science except as set out in the rules which follow.

Course Structure
9.6.37.5(1) The course (general stream) consists of units to a total value of 96 or 99 points comprising—
(a) all units in Table 9.6.37a (Master of Forensic Science Core Units)—18 points
and
(b) units to a value of 15 points from Group A in Table 9.6.37c (Master of Forensic Science Options);
and
(c) at least one unit from Group B in Table 9.6.37c (Master of Forensic Science Options)—3 or 6 points
and
(d) all units in Group C in Table 9.6.37c (Master of Forensic Science Options)—12 points
and
(e) the following unit:

| S1, S2  | FNSC8646 | Forensic Science Dissertation Part 1 (12 points) |
| S1, S2  | FNSC8644 | Forensic Science Dissertation Part 2 (12 points) |
| S1, S2  | FNSC8604 | Case Study Part 1 (6 points) |
| S1, S2  | FNSC8605 | Case Study Part 2 (6 points) |

and

(f) units of Level 32 or higher to a value of 2412 points chosen in consultation with the Director of Forensic Science from the unit offerings of the Faculties of Life and Physical Sciences, Natural and Agricultural Sciences, Law, or the UWA Business School.

(2) The Odontology programme (PG-ODONT) consists of units to a total value of 96 or 99 points comprising—
(a) all units in Table 9.6.37a (Master of Forensic Science Core Units)—18 points
and
(b) units to a value of 15 points from Group A in Table 9.6.37c (Master of Forensic Science Options);
and
(c) at least one unit from Group B in Table 9.6.37c (Master of Forensic Science Options)—3 or 6 points
and
(d) all units in Group D in Table 9.6.37c (Master of Forensic Science Options)—24 points

and

(e) the following units:

- FNSC86XX Forensic Science Dissertation (Odontology) Part 1 (12 points)
- FNSC86XX Forensic Science Dissertation (Odontology) Part 2 (12 points)

and

(e) one of the following:

- S1 & S2 FNSC9642 Forensic Science Thesis (Odontology) (36 points)

1 full-time; 2 part-time

(f) units of Level 2 or higher to a value of 12 points chosen in consultation with the Director of Forensic Science from the unit offerings of the Faculties of Life and Physical Sciences, Natural and Agricultural Sciences, Law or the UWA Business School.

(3) The Forensic Anthropology programme consists of units to a total value of 96 points comprising—

(a) all units in Table 9.6.37a (Master of Forensic Science Core Units)—18 points

and

(b) all units in Table 9.6.37b [Master of Forensic Science (Forensic Anthropology) Core Units]—18 points

and

(e) all units in Group C in Table 9.6.37c (Master of Forensic Science Options)—12 points

and

(d) the following unit:

- S1 & S2 FNSC9644 Forensic Science Thesis (Forensic Anthropology) (48 points)

1 full-time; 2 part-time

(4) All units in Group C in Table 9.6.37c (Master of Forensic Science Options) must be completed within two years.

(5) FNSC8504 Research Issues in Forensic Science 1 and FNSC8510 Research Issues in Forensic Science 2 must not be taken in the same semester.

Credit

9.6.37.6(1) In the case of a student other than one admitted to the course under the provisions of Rule 9.6.37.4(1)(a)(i) or 9.6.37.4(3)(a)(iii), the Faculty may grant credit towards the course for units to a maximum value of 12 points.

Table 9.6.37a—Master of Forensic Science Core Units

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FNSC8504</td>
<td>Research Issues in Forensic Science 1 (3 points)</td>
</tr>
<tr>
<td>FNSC8510</td>
<td>Research Issues in Forensic Science 2 (3 points)</td>
</tr>
<tr>
<td>FNSC8511</td>
<td>Ethics and Research Methods in Forensic Science (3 points)</td>
</tr>
<tr>
<td>FNSC8551</td>
<td>Instrumentation (Chemical Instrumentation) (3 points)</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------</td>
</tr>
<tr>
<td>FNSC8562</td>
<td>Forensic Anthropology I—Introductory Theory and Method</td>
</tr>
<tr>
<td>FNSC8564</td>
<td>DNA</td>
</tr>
</tbody>
</table>

**Table 9.6.37b—Master of Forensic Science (Forensic Anthropology) Core Units**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>FNSC8512</td>
<td>Forensic Archaeology I—Introductory Theory and Method (3 points)</td>
</tr>
<tr>
<td>N/A</td>
<td>FNSC8513</td>
<td>Forensic Archaeology II—Advanced Theory and Method (3 points)</td>
</tr>
<tr>
<td>N/A</td>
<td>FNSC8514</td>
<td>Forensic Anthropology II—Advanced Theory and Method (3 points)</td>
</tr>
<tr>
<td>N/A</td>
<td>FNSC8515</td>
<td>Molecular Osteology (3 points)</td>
</tr>
<tr>
<td>N/A</td>
<td>FNSC8516</td>
<td>Forensic Odontology and Introductory Osteology (3 points)</td>
</tr>
<tr>
<td>S1, S2</td>
<td>FNSC8505</td>
<td>Special Topics in Forensic Science I (3 points)</td>
</tr>
</tbody>
</table>

**Table 9.6.37c—Master of Forensic Science Options**

**Group A**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>S2</td>
<td>FNSC8503</td>
<td>Forensic Pathology (3 points)</td>
</tr>
<tr>
<td>N/A</td>
<td>FNSC8512</td>
<td>Forensic Archaeology I—Introductory Theory and Method (3 points)</td>
</tr>
<tr>
<td>N/A</td>
<td>FNSC8513</td>
<td>Forensic Archaeology II—Advanced Theory and Method (3 points)</td>
</tr>
<tr>
<td>N/A</td>
<td>FNSC8514</td>
<td>Forensic Anthropology II—Advanced Theory and Method (3 points)</td>
</tr>
<tr>
<td>N/A</td>
<td>FNSC8515</td>
<td>Molecular Osteology (3 points)</td>
</tr>
<tr>
<td>N/A</td>
<td>FNSC8516</td>
<td>Forensic Odontology and Introductory Osteology (3 points)</td>
</tr>
<tr>
<td>S2</td>
<td>FNSC8552</td>
<td>Soils and Taphonomy (3 points)</td>
</tr>
<tr>
<td>S2</td>
<td>FNSC8553</td>
<td>Electron, Light and Laser Microscopies (3 points)</td>
</tr>
<tr>
<td>S2</td>
<td>FNSC8554</td>
<td>Forensic Image Processing (3 points)</td>
</tr>
<tr>
<td>S1</td>
<td>FNSC8561</td>
<td>Forensic Entomology (3 points)</td>
</tr>
<tr>
<td>N/A</td>
<td>FNSC8563</td>
<td>Botanical Evidence (3 points)</td>
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**Group B**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>S1, S2</td>
<td>FNSC8505</td>
<td>Special Topics in Forensic Science 1 (3 points)</td>
</tr>
<tr>
<td>S1, S2</td>
<td>FNSC8506</td>
<td>Special Topics in Forensic Science 2 (3 points)</td>
</tr>
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**Group C**

<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>S1, S2</td>
<td>FNSC8521</td>
<td>Case Study Part 1 (6 points)</td>
</tr>
<tr>
<td>S1, S2</td>
<td>FNSC8522</td>
<td>Case Study Part 2 (6 points)</td>
</tr>
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**Group D**

<table>
<thead>
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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>S1, S2</td>
<td>FNSC8523</td>
<td>Case Study (Odontology) Part 1 (6 points)</td>
</tr>
<tr>
<td>S1, S2</td>
<td>FNSC8524</td>
<td>Case Study (Odontology) Part 2 (6 points)</td>
</tr>
<tr>
<td>S1, S2</td>
<td>FNSC8606</td>
<td>Case Study (Odontology) Part 1 (6 points)</td>
</tr>
<tr>
<td>S1, S2</td>
<td>FNSC8607</td>
<td>Case Study (Odontology) Part 2 (6 points)</td>
</tr>
</tbody>
</table>
Ms Jenny Gamble  
Faculty Manager  
Faculty of Life and Physical Sciences  

New Unit Proposal: Forensic Science Dissertation (Odontology)  

Dear Jenny,  

I would like Faculty to consider the above unit for inclusion in the postgraduate programme offered by the Centre for Forensic Science. The proposed unit is to articulate with an existing course; Master of Forensic Science by Coursework and Dissertation (FNSC51520 – Odontology Programme). The unit is required after an internal CFS review found an administrative oversight, whereby students enrolled in the odontology programme are currently only able enrol in the standard (non-specialist) dissertation unit (FNSC8644 & 8646).  

This unit is designed to provide students with practical experience in independent scientific study through the completion a project (either literature-based or research) of direct relevance to forensic odontology. Students will develop scientific writing skills by compiling a substantial scholarly dissertation on their research topic. This unit is taken over two successive semesters and parts 1 and 2 must be completed to fulfil the requirements of the unit. Students can commence the unit in either semester 1 or semester 2.  

The structure of the existing programme, including how it articulates with proposed dissertation unit, is detailed below:
Master of Forensic Science (Coursework and Dissertation) – Odontology Programme

Core units

- FNSC8504 Research Issues in Forensic Science I (3 points)
- FNSC8510 Research Issues in Forensic Science 2 (3 points)
- FNSC8511 Ethics and Research Methods in Forensic Science (3 points)
- FNSC8551 Instrumentation (Chemical Instrumentation) (3 points)
- FNSC8562 Forensic Anthropology 1 (3 points)
- FNSC8564 DNA (3 points)

Options

Units to a value of 15 points from:

- FNSC8503 Forensic Pathology (3 points)
- FNSC8512 Forensic Archaeology I - Introductory Theory and Method (3 points)
- FNSC8513 Forensic Archaeology II - Advanced Theory and Method (3 points)
- FNSC8514 Forensic Anthropology II - Advanced Theory and Method (3 points)
- FNSC8515 Molecular Osteology (3 points)
- FNSC8516 Forensic Odontology and Introductory Osteology (3 points)
- FNSC8552 Soils and Taphonomy (3 points)
- FNSC8553 Electron, Light and Laser Microscopies (3 points)
- FNSC8554 Forensic Image Processing (3 points)
- FNSC8561 Forensic Entomology (3 points)
- FNSC8563 Botanical Evidence (3 points)

Plus at least one unit from:

- FNSC8505 Special Topics in Forensic Science (3 points)
- FNSC8506 Special Topics in Forensic Science (3 points)

Plus all units:

- FNSC8523 Case Study (Odontology) Part 1 (6 points)
- FNSC8524 Case Study (Odontology) Part 2 (6 points)
- FNSC8606 Case Study (Odontology) Part 1 (6 points)
- FNSC8607 Case Study (Odontology) Part 2 (6 points)
Plus:
units of Level 2 or higher to a value of 12 points chosen in consultation with the Director of Forensic Science from the unit offerings of the Faculties of Life and Physical Sciences, Natural and Agricultural Sciences, Law, or the UWA Business School.

Plus both units:
- FNSCXXXX Forensic Science Dissertation (Odontology) Part 1 (12 points)
- FNSCXXXX Forensic Science Dissertation (Odontology) Part 2 (12 points)

I have prepared the various regulations and checklists for these new units; the required documentation is attached. The style of these units has as its precedence those already on offer within the Master of Forensic Science by Coursework and Dissertation (51520).

Yours sincerely,

Daniel Franklin
PROPOSALS FOR NEW UNITS

CORE QUESTIONS FOR CHECKLISTS USED BY FACULTIES

All faculties must include the questions below in their checklists for new units. Faculties may add other questions as they see fit.

1. Unit Details

(1) Please provide the following information:

(a) the proposed name of the unit; *(The character allowance for unit titles in Callista is 100 for long, 40 for short and 20 for abbreviated.)*

Forensic Science Dissertation (Odontology)

(b) the proposed point value of the unit *(NB. By Council Resolution 110/02, all units must have a points value of 6 unless granted exemption;)*

24 points

(c) a very brief description, not exceeding one line in length, of the content/area of the unit;

Research dissertation in the discipline of forensic odontology

(d) the names of the degree, diploma and/or certificate courses in which you intend to offer the unit;

Master of Forensic Science (Coursework & Dissertation – 51520) Odontology

(e) the proposed quota on intake to the unit, if any, and the nature of the constraint on intake.

No proposed quota on intake

(2) Please give a succinct summary of the academic objectives of the unit.

This unit is designed to provide students with practical experience in independent scientific study through the completion a project (either literature-based or research) of direct relevance to forensic odontology. Students will develop scientific writing skills by compiling a substantial scholarly dissertation on their research topic.

(3) Please summarise what teaching and learning practices will be used to realise the academic objectives.

As this is a research unit, students will be required to select an appropriate topic related to forensic odontology, in consultation with the Director and an appropriate supervisor.

(4) Please advise what technologies (if any) will be required to support the teaching and learning practices.

N/A

(5) Please outline what steps have been taken to ensure that any technologies to be used are readily available to staff and students.

As this unit is part of an already existing Master programme (51520), all the necessary technologies are already available within CFS and its partner organisations.

(6) Please indicate whether the unit is the outcome of a school, course or other review.

This unit is required after an internal CFS review found an administrative oversight, whereby students enrolled in the odontology stream are currently enrolled in the standard dissertation unit (FNSC8644 & 8646).

(7) Please advise whether the unit utilises any material from existing units. If so, please provide details.

N/A

(8) Please advise whether the unit is to be offered within standard semester dates. *(If it is not, please attach a proposal form for a non-standard semester unit.)*

The unit will be offered within standard semester dates. This unit is taken over two successive semesters and parts 1 and 2 must be completed to fulfil the requirements of the unit. Students can commence the unit in either semester 1 or semester 2.
Please advise whether lecture outline has been provided.

This is not applicable as this unit encompasses independent study and dissertation writing.

(a) Please list the intended student learning outcomes.

As this is a research unit the student learning outcomes will vary according to each individual project, however, the broad expected outcomes are:

- To train students in the theoretical techniques related to the discipline of forensic odontology.
- To acquaint students with current developments in basic forensic sciences and particularly those medical and social sciences which are of direct relevance to the application to forensic odontology.

Is assessment explicitly tailored to such outcomes? Yes

(Please elaborate)

Assessment is based on the examination of a written dissertation by two suitably qualified academics. The examiners will evaluate the extent to which the dissertation represents a substantial work based on independent study; demonstration of sound knowledge of the subject area; independence of thought; and their ability to convey information in a clear and concise language.

(Note: by resolution R23/08 the Academic Council endorsed the requirement that all new unit and course checklists should include the listing of intended student outcomes and affirmation that assessment is explicitly tailored to such outcomes).

2. Demand

What are the estimated annual enrolments?

We expect between 1 to 3 students annually.

How has the estimate in (1) been arrived at?

Based on previous enrolment numbers 2006-2008.

From which other units are students likely to move?

Only from within the current CFS programme.

3. Assessment

Please advise how many examinations there will be for the unit and how long each will last. (Note: By Academic Council R16/94 the Examinations Office administers only standard examinations of 2 or 3 hours duration).

N/A – assessment is through examination of a written dissertation.

If you do not propose to use more than one means of assessment for this unit (as recommended in the University's Guidelines on Assessment (http://www.secretariat.uwa.edu.au/home/policies/assessment)), please explain the reason for this.

N/A – assessment is through examination of a written dissertation.

4. Grading Schema for Unit

Schools are required to ensure that final results for units in courses at all levels be produced as both percentage marks and letter grades wherever possible. However, a number of categories of unit are exempt from this requirement. The following exemptions categories are pertinent for this checklist.

(i) units where the involvement of external assessors makes it difficult to compare students' performance in an equitable manner and provide appropriately graded results for the units (for example, in-country units, cross-institutional enrolments and practicum units);
(ii) units involving group activity where the contribution of individual students cannot be distinguished (for example, participation in the University Chorale/Orchestra compulsory field tours);

(iii) specific skill-acquisition only units, which may be taken to be completed merely by attendance and participation (for example, use of medical equipment, legal skills such as negotiation and mediation).

(2) Please indicate if it is intended that the result for the unit be recorded as an ungraded pass or ungraded fail only.

NO

(3) If the answer is YES please indicate into which of the categories of exempt units listed above the unit belongs.

1Results for supplementary assessment are recorded as Ungraded Pass or Ungraded Fail and the original mark remains. See University General Rule 1.2.1.26(3).

2Please see policy applying to ungraded passes and fails available at http://www.secretariat.uwa.edu.au/home/policies/courseunit

5. Resource-related matters

(1) Please advise whether all the costs of the unit (e.g. including, if appropriate, those associated with teaching at the Albany Centre such as Library/computer software resources) will be met from school resources or whether the proposal is the subject of application for other funding (e.g. University Initiatives Fund).

All associated costs will be met by the Centre for Forensic Science.

(2) Please indicate whether the school intends to suppress another unit to release resources for this one.

The proposed unit is not replacing any other units currently offered.

(3) Please name the staff members who are able to teach the unit.

The unit will be co-ordinated by Dr Daniel Franklin & Professor Ian Dadour; any other suitably qualified academic or industry partner can co-supervise student projects.

(4) Please confirm that you have attached a completed Library Consultation Form.

Form Attached.

(5) Will the introduction of this unit give rise to any accommodation needs other than standard lecture theatres, tutorial rooms or laboratory space (e.g. office space, new kinds of laboratory space) which cannot be met from the School's/Faculty's existing space allocation? Please ensure that your understanding is consistent with that of the Dean.

The proposed unit will not give rise to any accommodation needs other than those already available to the Centre for Forensic Science.

If YES, please confirm that you have attached a completed Accommodation Planning Form (http://www.secretariat.uwa.edu.au/home/policies/courseunit/proposals).

(6) Will there be any ancillary student fees/charges associated with this unit? If so, please confirm that you have submitted details of these to the Dean.

(See http://www.teachingandlearning.uwa.edu.au/ld4/for_uwa_students2/policies/asfc3)

There will be no ancillary fees associated with this unit.

6. Consultation

Please provide details of the consultations you have had with various groups and individuals during the development of this proposal indicating whether or not any issues have been raised. Consultation includes the following:

(a) heads of schools in cognate areas, which may have an interest in the unit content;
(b)  students and graduates;
(c)  employers and/or employer groups and professional bodies;
(d)  other universities in WA which teach similar units;
(e)  other leading universities in Australia or overseas which teach similar units.

7.  Information Flow

Please confirm, by ticking the boxes and entering the date of action, that you have forwarded a copy of this proposal, either in hard copy or electronically, to:

- The Deans of all faculties involved, either through offering the unit in their degrees, or through resourcing your school.
  
  Faculty of ___________________________  □ Date ______________
  Faculty of ___________________________  □ Date ______________
  Faculty of ___________________________  □ Date ______________

- The Head of any school which teaches in a cognate area (specify below).
  
  School of ___________________________  □ Dentistry  □ Date 22/04/2009
  School of ___________________________  □ Date ______________
  School of ___________________________  □ Date ______________

- The Librarian  Jodi Headlam ___________________________  □ Date 23/04/2009

8.  Confirmation by Head of School

I confirm that the process leading to the proposal for the introduction of

**Forensic Science Dissertation (Odontology)**

has included appropriate consultation with all other schools, both internal and external to the faculty, with a potential interest in the proposed unit and that the proposed unit will not overlap significantly with any existing unit.

Have any objections to this proposal been raised during the consultation process?

□ Yes  ☒ No  
(If yes, please attach details of objection and response)

Signature of Head
School of

[Signature]

(Acting Director)
Centre for Forensic Science

Academic Secretariat
October 2008
(New_Unit_Checklist)
MEMORANDUM

April 23, 2009

John Arfield
UNIVERSITY LIBRARIAN

PROPOSED NEW UNIT – Forensic Science Dissertation (Odontology)

Centre: Centre for Forensic Science
Faculty: Life and Physical Sciences
Contact: Dr Daniel Franklin ext.1232

The unit, Forensic Science Dissertation (Odontology), will articulate with an existing course; Master of Forensic Science by coursework and dissertation.

The Library’s book and journal collections have good coverage to support research and study in forensic science. The library requirements for this course will be satisfied from our existing collections and ongoing collection development.

JODI HEADLAM
Senior Librarian, Science Libraries
# Library Consultation Form

This form is for use by those preparing proposals for new units or new honours courses (if not made up of units). As soon as it is possible to identify the content of a proposed new unit or honours course in sufficient detail for assessment of the adequacy of Library holdings, the form should be forwarded to the Subject Librarian with an outline of the proposed content of the new unit/course. The University Librarian will complete and return the form to the sender, who should then attach it to the final proposal submitted to the Faculty Board.

**Faculty:** Life and Physical Sciences  
**School:** Centre for Forensic Science  
**Contact name:** Dr David Franklin  
**Email address:** david.franklin@uwa.edu.au  
**Ext:** 1232  
**Name of new unit/honours course:** Forensic Science Dissertation (odontology)

**To be completed by the Library**

---

## 1. Assessment of current collection

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<td>Non-book</td>
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## 2. Cost of additional material ($)

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<td>Annual</td>
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## 3. University Librarian’s Comments

Library resources are adequate to support this unit.

**University Librarian’s Signature:**  
**Date:** 29/4/09

---

**To be completed by the appropriate Executive Dean:**

I have noted the above assessment and comments.  
**Signature:** __________________________

**Name:** __________________________  
**Faculty:** __________________________  
**Date:** __________________________

---

Library Consultation Form
8 June 2009

Professor George Stewart
Dean FLPS
UWA

Dear George

**Proposed changes to the Graduate Diploma in Science (Biological Arts) and the Master of Science (Biological Arts)**

We request three changes to the Graduate Diploma in Science (Biological Arts), course 50300.

1. Withdraw ANHB8535 SymbioticA Special Topic 6 points from this course. This unit content fits much better with the MSc (Biological Arts) and will remain in that course.

2. Correct accidental changes made when modifying this course's rules in 2008. These changes unintentionally precluded continuing study in the student's prior area of study.

3. Institute an independent course code. Currently, the funding arrangements for the Graduate Diploma mean that we are unable to adjust the cost independently of the Faculty's declared rate. This has led to an anomaly where the unit cost of the Graduate Diploma in Science (Biological Arts) is more expensive than the Master of Science (Biological Arts).

We request one change to the Master of Science (Biological Arts), course 51570.

1. As per point 2 above.

The proposed course rules are attached.

Yours sincerely

LINCOLN H SCHMITT
Head of School
15 June 2009

Professor George Stewart
Dean FLPS
UWA

Dear George

Proposed changes to the Graduate Diploma in Science (Biological Arts) and the Master of Science (Biological Arts)

We would like to change the name of the Graduate Diploma in Science (Biological Arts) to Graduate Diploma in Biological Arts. It follows that we should also then change the name of the Masters course to match - Master of Biological Arts.

Yours sincerely

[Signature]

LINCOLN H SCHMITT
Head of School
PROPOSALS FOR MAJOR CHANGES TO EXISTING COURSES

Major changes to existing courses include: the introduction of new majors or streams within existing courses; the introduction of new honours programmes within existing honours degree courses; and major restructuring of existing courses.

CORE QUESTIONS FOR CHECKLISTS USED BY FACULTIES

All faculties should use the questions below in their checklists for proposals for major alterations to existing courses. Faculties may add other questions as they see fit.

1. **Details of the proposed changes**

   Please provide the following information:

   (a) the name of the existing course to which changes are proposed;
      (i) Graduate Diploma in Science (Biological Arts)
      (ii) Master of Science (Biological Arts); and
   
   (b) the nature of the proposed changes;
      
      **There are no changes to the course structure except the names of the courses:**
      (i) Graduate Diploma in Biological Arts
      (ii) Master of Biological Arts
   
   (c) the rationale for the proposed changes, including reference to any review which may have given rise to the proposal;
      
      Although an issue with fees started the discussions on nomenclature, the proposed names better reflect the content of the two courses. The existing names incorrectly imply they are primarily science courses. These courses are taught by SymbioticA – Centre of Excellence in Biological Arts. The SymbioticA research studio is an artistic laboratory dedicated to the research, learning and critique of life sciences. The proposed names reflect this perspective.
   
   (d) any change to the total number of points required for completion of the course; 
      No
   
   (e) any change to expected time for full-time student taking standard load; 
      No
   
   (f) Any change to
      (i) the delivery model (i.e. internal, external, multi-mode, online only). No
      (ii) Units should that there is any introduction of non face-to-face instruction? 
      No

      *(Note: Where a course is delivered less than 75% face-to-face (i.e more than 25% by distance learning or similar), there may be implications for International student visas. Please contact the International Centre for more information.)*

   (iii) where the course is taught (i.e any move away from the Crawley campus? No
   
   (iv) Arrangements for the course – is it to be taught in collaboration with another organisation. If yes, please state the name and address of the other organisation. 
      No

   (g) (i) the intended student learning outcomes of the changes; No
   (ii) confirmation that assessment is explicitly tailored to such outcomes.
      □ Yes
      *(Please elaborate)*

      *(Note: by resolution R23/08 the Academic Council endorsed the requirement that all new unit and course checklists should include the listing of intended student outcomes and affirmation that assessment is explicitly tailored to such outcomes.)*

2. **Demand**

   If you are proposing a new major/stream/ honours programme: N/A

   (a) what is the estimated new annual intake?
   
   (b) how has the estimated new annual intake figure been arrived at?
   
   (c) which existing majors/streams/honours programmes are likely to lose enrolments to the new major/stream/honours programme.
3. **Employment Outcomes**

If you are proposing a new major/stream/honours programme, what do you believe will be the principal employment destinations for graduates and on what basis have you estimated this?

4. **Consultation**

(1) Please provide details of consultations you have had with various groups and individuals during the development of this proposal indicating whether or not any issues have been raised. Consultation includes the following: **As this is merely a change in the title of the program, only the faculties of Arts, Humanities and Social Science and Architecture, Landscape and Visual Arts have been consulted**

(a) other schools within the University who may have an interest in the proposal, including relevant academic staff;
(b) students and graduates;
(c) employers and/or employer groups and professional bodies;
(d) other universities in WA which offer courses in similar fields;
(e) leading universities in Australia and overseas which offer courses in similar fields.

(2) If the proposal is similar to offerings in other institutions in WA, have you considered whether there is scope for a co-operative/collaborative approach?

5. **Explanation of how the proposed changes enhance how the course fits with the University's and the Faculty's Strategic and Operational Priorities Plans**

An explanation as to how the proposed changes enhance how the course fits with the University’s and the Faculty's Strategic and Operational Priorities Plans must be attached to this checklist. The maximum length of the explanation is one A4 page.

6. **Information Flow**

(1) Please confirm by ticking the boxes and entering the date of action, that you have forwarded a copy of this proposal, either in hard copy, or electronically, to:

**External to the Faculty**

- The Deans of all faculties involved, including that of the faculty in which the course concerned is offered, that of any faculties which offer units in the course, and that of any faculties which offer this course as a component of a combined course.

  `Faculty of Architecture, Landscape and Visual Arts
  ☑ Date 15/07/09___________`

  `Faculty of Arts, Humanities and Social Sciences
  ☑ Date 15/07/09___________`

  `Faculty of ________________________________
  ☐ Date ___________________________`

- The Head and relevant academic staff of any school which will be teaching in the new major/stream/honours programme/revised courses (specify below).

  `School of ________________________________
  ☐ Date ___________________________`

  `School of ________________________________
  ☐ Date ___________________________`

  `School of ________________________________
  ☐ Date ___________________________`

- The Head and relevant academic staff of any school which is not involved in the new major/stream/honours programme/revised course, but which teaches in a cognate area (specify below):

  `School of Humanities ________________________________
  ☑ Date 20/07/09___________`
School of Social and Cultural Studies □ Date 20/07/09

School of ____________________________________________ □ Date ______________________

• The Librarian □ Date ______________________

• Where the course involves indigenous issues, the Dean of the School of Indigenous Studies □ Date ______________________

• Where the course is postgraduate and includes 66.6% or more research, the Pro Vice-Chancellor (Research and Research Training) □ Date ______________________

• Where changes to admissions requirements are proposed, the Executive Officer, Admissions Committee (for undergraduate courses) □ Date ______________________

Internal to the Faculty

• The Head and relevant academic staff of any school which will be teaching in the course/programme:
  School of Anatomy & Human Biology □ Date 15/07/09
  School of ____________________________________________ □ Date ______________________
  School of ____________________________________________ □ Date ______________________

• The Head and relevant academic staff of any school which is not involved in the course/programme, but which teaches in a cognate area.
  School of ____________________________________________ □ Date ______________________
  School of ____________________________________________ □ Date ______________________
  School of ____________________________________________ □ Date ______________________

(2) Please confirm, by ticking the box, that you have completed a Faculty Checklist for each new unit introduced as a result of this proposal. □

(3) Please confirm, by ticking the box that proposed changes to the course rules are attached. □

(4) Please confirm, by ticking the box, that you have sent an amended course overview to Publications if this is needed. □

7. Changes to combined courses only

Where the proposal concerns the introduction of a new combined course, the relevant minute extract from both faculties must be attached as set out below:

Faculty of __________________________ Date of meeting ____________ Extract attached □
Faculty of __________________________ Date of meeting ____________ Extract attached □

If the other Faculty's minute extract is not yet available, the Dean of the other Faculty is asked to sign below to indicate that his/her Faculty is satisfied with the proposal.

Signature of Dean

[Signature]

Faculty of

Life and Physical Sciences
8. **All courses – confirmation by Dean of originating faculty**

I confirm that the process leading to the proposed changes to the following course/programme

Name of course/programme

has included appropriate consultation with all other faculties with a potential interest in the proposed changes and that –

1. the proposed changes will not result in a significant overlap with an existing course; and

2. any implications for combined courses caused by changes to a single degree course have been discussed with the other faculties concerned and have been/will be addressed in a way acceptable to all faculties concerned.

Have any objections to this proposal been raised during the consultation process?  □ Yes  □ No
(If yes, please attach details of objection and response)

Signature of Dean

Faculty of  

*Life and Physical Sciences*

9. **Confirmation by Dean of the School of Indigenous Studies**

Where the course involves indigenous issues, the Dean of the School of Indigenous Studies must confirm the School's support for the changes.

I confirm that the indigenous issues involved in the proposal for the following course/programme:

Name of course/programme

have been discussed with me and I confirm the support of the School of Indigenous Studies for the changes.

Signature of Dean of the School of Indigenous Studies:

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10. **Certification that the changes are acceptable to the International Centre**

Where the course is offered to international students, or offshore, the Director, International Centre (or delegate) must confirm the changes are acceptable to the International Centre.

I confirm that the International Centre has been consulted on the changes to this course/programme, and supports the changes.

Name of course/programme

Signature of Director, International Centre (or delegate):

---

October 2008

Checklist_Major_Change
Applicability of the University General Rules for Academic Courses
9.5.2B.1 The rules in 1.1 and 1.2 of the University General Rules for Academic Courses in this handbook apply to Graduate Diploma in Science (Biological Arts) except as set out in the rules which follow.

Applicability of the Science Faculties' General Provisions
9.5.2B.2 The Science Faculties' General Provisions for Graduate Diplomas in 9.5.1 apply to the course.

Applicability of the Faculty General Provisions
9.5.2B.3 The Faculty of Life and Physical Sciences' General Provisions for the Graduate Diploma in Science (50300) in 9.5.2 apply to the course.

Articulation
9.5.2B.4 The course articulates with the Master of Science (Biological Arts).

Admission
9.5.2B.5 The Faculty of Life and Physical Sciences, on the recommendation of the Head of the School of Anatomy and Human Biology, may accept into the course for the Graduate Diploma in Science (Biological Arts) an applicant who has a Bachelor of Science, Bachelor of Arts or Bachelor of Fine Arts degree from this University, or equivalent as recognised by the Faculty.

Course Structure
9.5.2B.6 The course consists of units to a total value of 48 points comprising—

(a) the unit in Table 9.5.2Ba [Graduate Diploma in Science (Biological Arts) Core Unit]—6 points;

Table 9.5.2Ba—Graduate Diploma in Science (Biological Arts) Core Unit

ANHB8536 Symbiotic A Special Topic (6 points)

—and

(b.a) one unit from Table 9.5.2Bb [Graduate Diploma in Science (Biological Arts) Options]—12 points

and

(e.b) units of any level to a value of at least six points chosen in consultation with the course co-ordinator from the human sciences;¹

and

(d.e)(i) for students with prior study in arts or fine arts, units of any level to a value of at least 18 points chosen in consultation with the course co-ordinator from those offered in the biological, earth and physical sciences;² or

(ii) for students with prior study in science, units to a value of at least 18 points chosen in consultation with the course co-ordinator from those offered in the fine arts, humanities and performance;³

and
(ed) if necessary to make up the required number of points, additional units chosen from (c) and (d), including up to 6 points from their area of prior study.

1 Units exploring human science include anthropology, science communication, philosophy, psychology, integrated human studies, economics or related fields.

2 Units exploring biological, earth and physical sciences include biology, physics, chemistry, geology, geography, anatomy and human biology, human movement, biochemistry, botany, physiology, genetics, microbiology or related fields.

3 Units exploring fine arts, humanities and performance include fine arts, English, history, classics, politics, performance or related fields.

| Table 9.5.2Ba—Graduate Diploma in Science (Biological Arts) Core Unit |
|-------------------------|-------------------------|-------------------------|
| ANHB8510                | Advanced Aesthetic Crossovers of Art and Science | (12 points) | S2 |
| ANHB8511                | Advanced Art and Life Manipulation               | (12 points) | S2 |
9.6.5 Master of Science (Biological Arts) (51570)

Applicability of the University General Rules for Academic Courses
9.6.5.1 The rules in 1.1 and 1.2 of the University General Rules for Academic Courses in this handbook apply to the Master of Science (Biological Arts) except as set out in the rules which follow.

Applicability of the Science Faculties' General Provisions
9.6.5.2 The Science Faculties' General Provisions in 9.6.1 apply to the course.

Mode of Study
9.6.5.3 The course may be taken by way of coursework and dissertation only.

Articulation
9.6.5.4 The Graduate Diploma in Science (Biological Arts) articulates with this course.

Admission
9.6.5.5 The Faculty of Life and Physical Sciences, on the recommendation of the Head of the School of Anatomy and Human Biology, may accept into the course for the degree an applicant who has the degree of Bachelor of Science, Bachelor of Arts or Bachelor of Fine Arts from this University, or equivalent as recognised by the Faculty.

Course Structure
9.6.5.6 The course consists of units to a total value of 96 points comprising—
(a) all units in Table 9.6.5a [Master of Science (Biological Arts) Core Units]—60 points
and
(b) units¹ to a total value of 36 points chosen in consultation with the course co-ordinator comprising—
(i) units of any level to a value of at least six points in the human sciences; ²
and
(ii) A. for students with prior study in arts or fine arts, units of any level to a value of at least 18 points chosen in consultation with the course co-ordinator from those offered in the biological, earth and physical sciences; ³
or
B. for students with prior study in science, units of any level to a value of at least 18 points chosen in consultation with the course co-ordinator from those offered in the fine arts, humanities and performance; ⁴
and
(c) if necessary to make up the required number of points, additional units from (b)(i) and (b)(ii), including up to 6 points from their area of prior study.

¹ Some units have prerequisites or assumed knowledge.
² Human science units include anthropology, science communication, philosophy, psychology, integrated human studies, economics or related fields.
³ Biological, earth and physical sciences units include biology, physics, chemistry, geology, geography, anatomy and human biology, human movement, biochemistry, botany, physiology, genetics, microbiology or related fields.
Fine arts, humanities and performance units include fine arts, English, history, classics, politics, performance or related fields.

Credit

9.6.5.7 The Faculty may grant credit towards the course up to a value of 48 points to an applicant who has completed the requirements of—

(a) the degree of Bachelor of Science, Bachelor of Arts or Bachelor of Fine Arts with honours from this University, or equivalent as recognised by the Faculty;

or

(b) a Graduate Diploma in Science (Biological Arts) from this University, or equivalent as recognised by the Faculty.

Award of Graduate Diploma in Science (Biological Arts)

9.6.5.8 A student who withdraws from the Master of Science (Biological Arts) before qualifying for the degree but after satisfying the requirements of the Graduate Diploma in Science (Biological Arts) may apply to the Faculty to be awarded the diploma.

Table 9.6.5a—Master of Science (Biological Arts) Core Units

| S2N/A | ANHB8510 | Advanced Aesthetic Crossovers of Art and Science (12 points) |
| S2N/A | ANHB8511 | Advanced Art and Life Manipulation (12 points) |
| S1, S2 | ANHB8536 | SymbioticA Project Research Unit (6 points) |
| S1, S2 | ANHB8513 | Major Project and Dissertation (24 points) |
| N/A/S2 | ANHB8535 | SymbioticA Special Topic (6 points) |
Proposal for restructure of the Doctor of Psychology (Clinical and Clinical Neuropsychology)

The School of Psychology has been developing postgraduate education in Clinical Neuropsychology since introduction of the first training programs in 1999. A recent development in this area was the introduction of the DPsyCh (Clinical and Clinical Neuropsychology) in 2005.

Postgraduate psychology training in Australia has almost exclusively involved a highly specialized training model focused on a single specialty area (e.g., Clinical Psychology OR Clinical Neuropsychology, but not both) at a Master’s degree level. The introduction of the DPsyCh offering dual specialty training in a doctoral level program is quite innovative and such programs have also only been recently developed in other Go8 universities (e.g., the University of Queensland). Inherent in the process of developing novel approaches to training is the honing and improving of such programs as knowledge and experience in implementing them is accumulated. Our first cohort of students is currently completing their final year in the DPsyCh, and the School of Psychology, in consultation with students and community stakeholders, has developed three proposed changes designed to improve the quality of the program and the student experience. These include: 1) changes in the coursework units in the DPsyCh, 2) increasing the weighting of the research thesis and 3) allowing students the option of taking the DPsyCh in combination with a one year (48 point) Master of Science by research (51610).

1. **Changes in DPsyCh units.** In reviewing the student load within the DPsyCh, it became apparent that delivery of the required unit content could be delivered in a more efficient manner. Specifically, the required content covered within the two “Special Topics” units can be covered in other existing components within the course. **Therefore we propose removing the following two coursework units from the DPsyCh:**
   - **PSYC8661 (Special Topics).** This unit includes coverage of developmental disorders as well as some specific psychotherapeutic interventions. Content specific to Developmental Disorders will be covered in an existing unit PSYC8553 (Exceptional Development). Content specific to psychotherapeutic interventions is covered within the existing units PSYC8568 and PSYC8569 (Adult and Child Psychotherapy 1 and 2), and supplemented by additional optional workshops.
   - **PSYC8665 (Topics in Neuropsychology).** This unit has allowed students to explore cognitive neuropsychology and/or neuroscience in more depth by taking relevant units from other courses or Schools (e.g., NEUR3326 Advanced Neuroscience). While these options are valuable adjuncts for students, the specific content on offer is not required for the specialist training as outlined by the APS College of Clinical Neuropsychologists, and represents too great of a time commitment for students. The School will encourage additional student training
opportunities with optional workshops and continuing education opportunities in conjunction with the WA chapter of the College of Clinical Neuropsychologists. The School of Psychology also offers additional opportunities for students to attend relevant community workshops.

- **These changes will remove 12 points from the existing program structure.**

2. **Changes in the research thesis weighting.** The current value of the research thesis in the DPsych is 36 points. We have received feedback from students and research supervisors that the workload most consistent with the DPsych thesis goals is one full-time year, or 48 points in total. This is also consistent with other DPsych programs within the School of Psychology (i.e., the DPsych in Clinical Psychology).
   - **Therefore, we propose increasing the points associated with Year 3 thesis units (PSYC9912 and PSYC9902, Research Thesis 2) from 24 points to 36 points.** Students would still complete a portion of the thesis in the second year of the program (in the 12 point, year long unit PSYC9911 and PSYC9901), such that the total value of the thesis would become 48 points.
   - **Removal of 12 coursework unit points (as described in point 1) in Year 3 would result in the number of points in third year of the program remaining at 48.**

3. **Introduction of the combined DPsych/MSc.** The School of Psychology has a focus on the completion of high-quality research as a part of all training programs. Allowing postgraduate students the opportunity to obtain a degree by research (e.g., eligible for the RTF scheme) is highly consistent with the School mission and allows for greater student choice.
   - **Therefore, we propose a new combined course that includes the existing DPsych (Clinical and Clinical Neuropsychology) combined with the existing one-year Master of Science by research (51610).**
   - Of note, as students in the DPsych/MSc will be eligible for scholarship funding in Year 3 of the program (when greater than 66% of the program is research), the program increases in attractiveness for the highest-quality students.

**Summary and expected impact on students, School, and resources:**

- Overall, the above-described changes increase the efficiency of unit content delivery, while maintaining high quality postgraduate education in line with recommended training sequences specified by the relevant credentialing bodies (Specifically, APAC/APS and the Colleges of Clinical Psychology and Clinical Neuropsychology).
- There are no new units required or introduced by these changes. Two six-point units are removed, and the points value of one year-long unit is increased by 12 points. Overall, there are some modest gains in teaching efficiency and no additional effects on teaching resources with the proposed changes. A summary of the current and proposed new structures is attached for comparison.
- The expected intake for students into the DPsych and DPsych/MSc is expected to remain unchanged from previous years in which only the DPsych was offered (e.g., 5-8). That is, the total number of students in postgraduate Clinical Neuropsychology training programs is not expected to increase with the introduction of the DPsych/MSc. The total intake for all programs (including the MPSych/PhD) will be monitored to ensure adequate resources for all students.
The changes result in increased weighting of the research component, consistent with the School's mission and training values. Inclusion of an option for an RTF eligible research degree allows high-quality students to become eligible for research scholarships for a portion of their training. This is expected to result in a larger number of high-quality applicants to these programs.

David Morrison

10 June 2009
PROPOSALS FOR A NEW COMBINED COURSE LEADING TO TWO DEGREES

This proforma is to be used only where the proposed course is a combination of two existing approved courses.

CORE QUESTIONS FOR CHECKLISTS USED BY FACULTIES

All faculties should use the questions below in their checklists. Faculties may add other questions as they see fit.

1. Course Details

(1) Please provide the following information:

(a) Combination proposed; **DPsych (Clinical and Clinical Neuropsychology)/MSc**

(b) the proposed abbreviated form of the course or programme name (see http://www.secretariat.uwa.edu.au/page/59472 for policy on Degree Abbreviations); **DPsych/MSc**

(c) the proposed annual intake to the course (in student numbers); DPsych/MSc (Clinical Neuropsychology) – 10 DPsych/MSc (Clinical Psychology) – 6-8

(d) (i) total number of points required for completion: 144 (ii) number of points in each component: DPsych – 96 points MSc – 48 points

(e) expected completion time for full-time student taking standard load; **3 years**

(f) (i) delivery mode (ie, internal, external, multi-mode, online-only). (ii) are any units taught by any kind of non face-to-face instruction? Internal

(Note: Where a course is delivered less than 75% face-to-face (ie more than 25% by distance learning or similar), there may be implications for international student visas. Please contact the International Centre for more information.)

(g) is any part of the course taught away from the Crawley campus? **No**

(h) is any part of the course delivered by or taught in collaboration with another organisation? If yes, please state the name and address of the other organisation. **No**

(i) is honours available in this course? If yes, please explain how students undertake honours study. is study towards honours open to international students? **N/a**

(2) Please give a succinct summary of the academic objectives of the proposed new combination.

This course will provide training in the professional practice of Clinical Psychology, based on the scientist-practitioner model. While Murdoch offers a DPsych in Clinical Psychology there is no course in WA that is branding the degree as containing a significant high level research component. Our course will seek to provide advanced education in clinical psychological theories, methods of assessment and developments in rehabilitation and behavioural management. In addition, it will require an appreciation of, and an ability to conduct, fundamental research in clinical psychology.

The thesis will be externally examined and it is our expectation that students will publish their work to further emphasise the scientist practitioner focus of the training. In so doing we will be advancing the profession by making graduates skilled translators of research into practice and at the same time equipping them with the skills and experience to contribute to the evidence in their own right.

By introducing the DPsych/MSc as a programme of study we will be deliberately counterbalancing the MPsych/PhD in Clinical Psychology, with the former emphasising science in practice and the latter targeting students concentrating on the fundamental science where the basic clinical and other assessment skills are a prerequisite to accessing research populations.
Please indicate whether the proposal is the outcome of a school, course or other review, or a request from individual students.

The proposal has arisen through internally initiated discussion that has centred around the school mission and values. In the course of having these discussions we have considered how we wish to brand our degrees and the image we project to the community of employers and prospective students.

Does this course complement any major research activities and/or centres? ☐ Yes ☐ No
(If yes, please elaborate)

(a) Please list the intended student learning outcomes.
(b) Is assessment explicitly tailored to such outcomes? ☐ Yes ☐ No
(Please elaborate)

**Clinical Neuropsychology**
A substantial proportion of the staff in the School of Psychology conduct research of relevance to neuropsychology. In the past two years we have hired two new staff members in the area (Loftus and Bucks) as well as created the Neurocognitive Development Unit (Anderson) which we anticipate will be the subject of a centre of excellence bid in the next 3-5 years. In addition the course will maintain already existing links with neuroscience in the university and with a number of clinical facilities in the city (e.g. ANRI and "Next Step" neuropsychology clinic in East Perth).

**Clinical Psychology**
A substantial proportion of the staff in the School of Psychology conduct research of relevance to Clinical Psychology (Byrne, McLean, MacLeod, Page, Strizke, French, Maybery, Fox, Weinborn). In the past two years we have hired two new staff members who also conduct research of clinical relevance (Loftus and Bucks) as well as created the Neurocognitive Development Unit (Anderson).

(Note: by resolution R23/08 the Academic Council endorsed the requirement that all new unit and course checklists should include the listing of intended student outcomes and affirmation that assessment is explicitly tailored to such outcomes).

2. **Demand**

**Notes:**
(i) The Chair of the Admissions Committee and the Manager, Admissions Centre are available to offer advice on estimating student numbers. (Please note that decisions on any quotas applicable to this course will be made by the Working Party on Admission and Quota Policy.)

(ii) For new undergraduate courses to be listed in the TISC guide, they need to be approved by Academic Council by May at the latest. Please advise the Executive Officer, Admissions Committee, as early as possible of proposed new undergraduate courses.

(1) Estimate the annual number of sufficiently qualified applications expected for this course. Please state the number of Australian and international student admissions separately.

(2) What is the expected impact on applications for admission to other courses? Please provide separate figures for Australian and international students.

**Clinical Neuropsychology**

(1) On the basis of applications in previous years to the DPsych we would expect ~ 20-25 Australian, and 2 International applications annually.

(2) Since this course replaces the DPsych (Clinical Neuropsychology) we do not anticipate any impact on applications for other courses.

**Clinical Psychology**

(1) On the basis of applications in previous years to the DPsych we would expect ~ 80-100 Australian, and 6 International applications annually.

(2) Since this course replaces the DPsych (Clinical Psychology) we do not anticipate any impact on applications for other courses.
3. **Employment Outcomes**

What do you believe will be the principal employment destinations for graduates and on what basis have you estimated this?

**WA Health Department and other Health Departments around Australia as evidenced by the employment of previous graduates of the MPsych and MPsych/PhD programmes.**

4. **Consultation**

(1) Please provide details of consultations you have had with various groups and individuals during the development of this proposal indicating whether or not any issues have been raised. Consultation includes the following:

(a) other schools of the University which may have an interest in the course, including relevant academic staff;

(b) students and graduates;

(c) employers and/or employer groups, and professional bodies;

(d) other universities in WA which offer courses in similar fields;

(e) leading universities in Australia and overseas which offer courses in similar fields;

(a) **Staff from other Schools who have offered teaching on the MPsych in the past are aware of the changes.** The Head of School of Psychology has circulated these plans to other Schools in the Faculty and to interested Schools in other Faculties (e.g. Psychiatry & Clinical Neurosciences).

(b) Students currently enrolled in the MPsych and DPsych (Clinical) and students currently enrolled in Psychology Honours who have expressed an interest in the DPsych (Clinical & Clinical Neuropsychology) have been consulted regarding the proposed degree and the proposal has been endorsed with enthusiasm by these students.

(c) **Clinical Neuropsychology** - Major stakeholders within the Health Department (Dr. Aaron Groves – Director of the Office of Mental Health, Mr Michael Hunt – Senior Clinical Neuropsychologist), and representatives from the Australian Psychological Society and the APS College of Clinical Neuropsychologists (Dr Nancy Pachana – APS CCN Queensland Section Representative, Dr. Arthur Shores – APS CCN NSW Section Representative) have been extensively consulted throughout the development of the proposed degree.

**Clinical Psychology** - Major stakeholders within the Health Department (Dr. Aaron Groves – Director of the Office of Mental Health, Mr Michael Hunt – Senior Clinical Neuropsychologist), and representatives from the Australian Psychological Society and the APS College of Clinical Neuropsychologists (Dr Nancy Pachana – APS CCN Queensland Section Representative, Dr. Arthur Shores – APS CCN NSW Section Representative) have been extensively consulted throughout the development of the proposed degree.

(d) **Clinical Neuropsychology** - Murdoch University (Dr Max Sully); Curtin University of Technology, Edith Cowan University. Note only Murdoch offers the DPsych the others offer the MPsych (MU & ECU) and MPsych/PhD (MU)

**Clinical Psychology** - No other universities in WA offer courses in this area although the University of Sydney offers a DPsych/MSc in Clinical Psychology, the structure and purpose of which is similar to that that proposed here.

(e) **Clinical Neuropsychology** - The proposed program structure has been discussed extensively with members of staff from universities within Australia which offer courses in similar fields (Dr Sally Andrews (Sydney University) AIP Nancy Pachana - University of Queensland, Dr. Arthur Shores - Macquarie University, Dr. Glynda Kinsella – La Trobe University) where professional doctorates are offered.

**Clinical Psychology** - The proposed program structure has been discussed extensively with members of staff from universities within Australia which offer courses in similar fields (Dr. Nancy Pachana - University of Queensland, Dr. Arthur Shores - Macquarie University, Dr. Glynda Kinsella – La Trobe University) where similar programs are offered. There are around 35 postgraduate programs in Clinical Psychology in Australia. The Government has indicated that it will fund approximately double the number of places offered currently.
(2) Have you given consideration to the alternative of introducing a new programme/major within an existing course or existing combination? Please elaborate.

The proposed program is essentially identical to that which we already have with the emphasis on the branding and the explicit recognition of the research component and the quality that is expected of it.

(3) If the proposal is similar to offerings in other institutions in WA, have you considered whether there is scope for a co-operative/collaborative approach? Please elaborate.

Clinical Neuropsychology – There are no other courses in Western Australia.
Clinical Psychology - Murdoch University offers a similarly titled DPsych in Clinical Psychology. The difference between us and them is the emphasis placed on research. We seek to differentiate ourselves from them by emphasising the research component as the MSc.

5. Cross Crediting:

Please detail the cross-crediting arrangements that have been agreed for this combined course:
Total number of credit points for DPsych/MSc = 144 points (96 points for DPsych component and 48 points for MSc).

6. Fees

Note: Courses must not be offered or advertised in any way to international students until after they have been registered through the International Centre with CRICOS. Please ensure that you consult with the Director, International Centre about the suitability of a course for international students and any conditions that may be required.

(1) (a) Is the course to be registered on CRICOS as available to international fee-paying students on Student Visas?
YES – As for the DPsych (Clinical Psychology and Clinical Neuropsychology) and 48 point MSc degrees. $24,600 (see attached memo)
Is the course to be offered to international fee-paying students on other visas?
YES – As for DPsych (Clinical Psychology and Clinical Neuropsychology) and 48 point MSc degrees.

(b) what fee per annum is proposed for international fee-paying students?
As for DPsych (Clinical Psychology and Clinical Neuropsychology) and 48 point MSc degrees.

(2) (a) (Postgraduate coursework degrees/diplomas/certificates only) Is the course to be registered with DEST as available on a fee-paying basis to local students?
As for DPsych (Clinical Psychology and Clinical Neuropsychology) and 48 point MSc degrees.

(b) If so, what fee is proposed? Please state: fee per annum, the total number of points and the fee per point.
Fee per annum and fee per point as per DPsych and MSc degrees, total number of points = 144 (96 pts and 48 points respectively).

(c) Please comment on consultations you have had with other institutions, both national and local, in determining that fee.

7. Explanation of how the proposed course fits with the University’s and the Faculty’s Strategic and Operational Priorities Plans

An explanation as to how the proposed course fits with the University’s and the Faculty’s Strategic and Operational Priorities Plans must be attached to this checklist. The maximum length of the explanation is one A4 page.

See attached.
Memorandum

To: Maria Maseyk, School of Psychology

Subject: Combined DPsych/MSc

Date: 17/06/2009

Dear Maria,

I have signed the proposal for the new combined course DPsych/MSc (Clinical Neuropsychology) and DPsych/MSc (Clinical Psychology) subject to the following:

Clarification of point 6:

The fee should be set at $24,600 per annum for 2010 commencements. This is in line with the existing fee for the DPsych (Clinical Psychology and Clinical Neuropsychology) and the MSc degrees and is the understood intention of the comments in the New Course Proposal.

Registration on CRICOS:

As discussed by telephone, there has been some reluctance on the part of the Federal Government to register courses on CRICOS that sit across two levels of the AQF. As we already have a number of degrees that fit this category, and as we disagree with this decision, UWA has gone out to DEEWR for clarification of this issue. However, to date we have had no ruling. Once the course is formally approved by UWA, we will put the course up for CRICOS registration but cannot guarantee success. To assist us in the registration process it would be useful if the School could prepare a justification as to why the program needs to be done in a concurrent, rather than a consecutive mode of study.

Regards,

Kelly
7. **Explanation of how the proposed course fits with the University’s and the Faculty’s Strategic and Operational Priorities Plans**

**Relationship of the proposal to University and Faculty OPPs**

**University OPPs**

The present proposal is directly relevant to the following OPPs as stated at the University level in the following ways:

- **OPP to further develop the links between teaching, learning and research.**
  - *The current proposal explicitly links postgraduate coursework with a stronger emphasis on research. Hitherto, the DPysch programmes have emphasized professional training without highlighting the integral importance of the research within the programmes. My linking a professionall degree to a research degree this link will be transparent and salient.*

- **OPP to increasing HDR student load, including international students**
  - *Hitherto the DPysch has not been classified as an HDR degree. By requiring students in the DPysch/MSc enroll in the MSc the number of HDR students by default will increase.*
  - *As the professional training in the DPysch/MSc will be internationally recognized in the US and UK which the MPysch in clinical and clinical neuropsychology is not, we have the opportunity top market our degrees in those countries in a way that reflects our branding and at the same time increase international HDR completions,*

- **HDR completions and completion rates (% HDR completions per separation)**
  - *By having more students enrolled in the MSc, their completion will contribute to the % completions per separation. As the professional qualification, and therefore license to practice, will be tied to the completion of the MSc we expect the completions to be close to 100%.*

**Faculty OPPs**

By introducing the DPysch/MSc we will be helping the faculty realise the following objectives:

- *Increase number of international higher degree research candidates across the Faculty*
- *Increase number of international higher degree research candidates across the Faculty*
8. **Information Flow**

(1) Please confirm by ticking the boxes and entering the date of action, that you have forwarded a copy of this proposal, either in hard copy, or electronically, to:

**External to the Faculty**
- The Deans of all faculties which resource schools responsible for teaching units in the course. 
  N/A

  Faculty of _______________________________  □  Date __________________

  Faculty of _______________________________  □  Date __________________

  Faculty of _______________________________  □  Date __________________

- The Head and relevant academic staff of any school which will be teaching in the course.
  N/A

  School of ______________________________  □  Date __________________

  School of ______________________________  □  Date __________________

  School of ______________________________  □  Date __________________

- The Head and relevant academic staff of any school which is not involved in the course, but which teaches in a cognate area.

  **Professor Aleksandar Janka**

  School of ______________________________  □  Date __________________

  School of ______________________________  □  Date __________________

  School of ______________________________  □  Date __________________

- The Librarian
  □  Date __________________

- Where the course proposed involves indigenous issues, the Dean of the School of Indigenous Studies
  □  Date __________________

- Where the course proposed is postgraduate and includes 66.6% or more research, the Pro Vice-Chancellor (Research and Research Training)
  □  Date __________________

- Executive Officer, Admissions Committee (for new undergraduate courses only)
  □  Date __________________

- Where the course proposed is to be available to international students, the Director, International Centre
  □  Date __________________

**Internal to the Faculty**
- The Head and relevant academic staff of any school which will be teaching in the course:
  □  Date __________________

  School of ______________________________

  □  Date __________________

  School of ______________________________

  □  Date __________________

  School of ______________________________

  □  Date __________________

- The Head and relevant academic staff of any school which is not involved in the course, but which teaches in a cognate area.

  □  Date __________________

  School of ______________________________

  □  Date __________________

  School of ______________________________

  □  Date __________________
9. Faculty approval

Where available, the relevant minute extract from both faculties must be attached as set out below:

Faculty of ______________________  Date of meeting __________  Extract attached  □ Yes  □ No
Faculty of ______________________  Date of meeting __________  Extract attached  □ Yes  □ No

Where a Faculty’s minute extract is not yet available, the Dean of the other Faculty is asked to sign below to indicate that his/her Faculty is satisfied with the proposal.

Signature of Dean
Faculty of ______________________

Life and Physical Sciences

10. Confirmation by Dean of originating faculty

I confirm that the process leading to the proposal for the introduction of the following course:

Name of course:  DPsych (Clinical and Clinical Neuropsychology)/MSc

has included appropriate consultation with all other faculties with a potential interest in the proposed course and that the course will not overlap significantly with any existing combined course.

Have any objections to this proposal been raised during the consultation process?  □ Yes  □ No
(If yes, please attach details of objection and response)

Signature of Dean
Faculty of ______________________

Life and Physical Sciences

11. Confirmation by Dean of the School of Indigenous Studies

Where the course proposed involves indigenous issues, the Dean of the School of Indigenous Studies must confirm the school’s support.

I confirm that the indigenous issues involved in the proposal for the following course:

Name of course: ______________________

have been discussed with me and I confirm the support of the School of Indigenous Studies for the introduction of this course.

Signature of Dean of the School of Indigenous Studies
1. Certification that the proposal is acceptable to the International Centre

Where it is proposed to offer the course to international students, or offshore, the Director, International Centre (or delegate) must confirm the proposal is acceptable to the International Centre.

I confirm that the International Centre has been consulted on the introduction of this course/programme, and is satisfied that the fee proposed to be charged to international students is appropriate.

Name of course/programme: DPscych/MSc (Clinical Neuropsychology and Clinical Psychology)

Signature of Director, International Centre (or delegate):

[Signature]

October 2008

[Checklist-combined-crs]
Proposed STRUCTURE FOR DPSYCH\MSc (Clinical & Clinical Neuropsychology)

FIRST YEAR OF STUDY (48 POINTS TOTAL)

Semester 1
PSYC8566 Psychopathology and Clinical Problems (6 points)
PSYC8552 Assessment (6 points)
PSYC8568 Adult and Child Psychotherapy 1 (6 points)
PSYC8575 Internal Practicum Part 1 (3 points)

Semester 2
PSYC8510 Evaluation and Research Methodology (6 points)
PSYC8592 Neuropsychological Assessment (6 points)
PSYC8569 Adult and Child Psychotherapy 2 (6 points)
PSYC8564 Internal Practicum Part 2 (3 points)
PSYC8565 External Practicum 565 (6 points)

SECOND YEAR OF STUDY

Semester 1
PSYC8591 Neuropsychopathology OR
PSYC8595 Plasticity and Rehabilitation\(^1\) (6 points)
PSYC8541 Theories & Disorders (6 points)
ANHB2217 Human Neurobiology (6 points)

Semester 2
PSYC8567 Clinical Health Psychology (6 points)
PSYC8553 Exceptional Development (6 points)

Full Year Units
PSYC9913 & PSYC9903 Placement Year 2 (6 points; this unit includes continued internal practicum)
**PSYC99** & **PSYC99** Research Thesis 1 (12 points)***

THIRD YEAR OF STUDY

Semester 1
PSYC8595 Plasticity and Rehabilitation OR
PSYC8591 Neuropsychopathology\(^1\) (6 points)

Semester 2
none

Full Year Units
PSYC9914 & PSYC9904 Placement Year 3 (6 points)
**PSYC99** & **PSYC99** Research Thesis 2 (36 points)***

\(^1\) Units offered in alternate years
**Proposed STRUCTURE FOR DPSYCH/MSc (Clinical Psychology)**

**FIRST YEAR OF STUDY (48 POINTS TOTAL)**

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<td>Evaluation and Research Methodology (6 points)</td>
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<td>Adult and Child Psychotherapy 2 (6 points)</td>
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<td>Internal Practicum Part 1 (3 points)</td>
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**SECOND YEAR OF STUDY**

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**THIRD YEAR OF STUDY**

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<td>External Practicum (6 points)</td>
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<tr>
<td>Clinical Psychology MSC Thesis 2 (48 points)</td>
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11.3.6 Doctor of Psychology (50840) and Master of Science (51610)

Applicability of the University General Rules for Academic Courses
11.3.6.1(1) The rules in 1.1 and 1.2 of the University General Rules for Academic Courses in this handbook apply to the Doctor of Psychology and Master of Science except as set out in the rules which follow.

(2) University General Rules 1.3.1.24 to 1.3.1.63 apply to the thesis except that the thesis is not awarded with distinction.

Admission
11.3.6.2 The Board of the Graduate Research School and the Faculty of Life and Physical Sciences may accept into the course an applicant who—

(a) has an honours degree of at least 2A level with a major in Psychology from this University, or a qualification recognised as equivalent by the Board and the Faculty; and

(b) satisfies the requirements of University General Rule 1.3.3.1.

Submission of Research Proposal
11.3.6.3 (1) A student must provide a research proposal through the supervisor(s) and the Head of the School of Psychology to the Board of the Graduate Research School within six months from their commencement of candidature if enrolled full-time or within nine months of their date of commencement if enrolled part-time.

Course Structure
11.3.6.4(1) The combined course for the degrees of Doctor of Psychology and Master of Science consists of a Doctor of Psychology coursework component to the value of 96 points and preparation and submission of a Master of Science thesis in accordance with the relevant rules in 1.3.1.24 to 1.3.1.63 of the University General Rules.

(2) A student is not permitted to submit the Master of Science thesis until all requirements for the Doctor of Psychology are complete.

Doctor of Psychology component
11.3.6.5 The Doctor of Psychology component comprises units to the value of 96 points comprising—

(a) for the Clinical and Clinical Neuropsychology program, all of the following units:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1</td>
<td>ANHB2217 Human Neurobiology</td>
</tr>
<tr>
<td>S2</td>
<td>PSYC8510 Evaluation and Research Methodology I</td>
</tr>
<tr>
<td>S1</td>
<td>PSYC8541 Theories and Disorders</td>
</tr>
<tr>
<td>S1</td>
<td>PSYC8552 Assessment</td>
</tr>
<tr>
<td>S2</td>
<td>PSYC8553 Exceptional Development</td>
</tr>
<tr>
<td>S2</td>
<td>PSYC8564 Internal Practicum Part 2 (3 points)</td>
</tr>
<tr>
<td>S1, S2</td>
<td>PSYC8565 External Practicum</td>
</tr>
<tr>
<td>S1</td>
<td>PSYC8566 Psychopathology and Clinical Problems</td>
</tr>
<tr>
<td>S2</td>
<td>PSYC8567 Clinical Health Psychology</td>
</tr>
<tr>
<td>S1</td>
<td>PSYC8568 Adult and Child Psychotherapy 1</td>
</tr>
<tr>
<td>S2</td>
<td>PSYC8569 Adult and Child Psychotherapy 2</td>
</tr>
<tr>
<td>S1</td>
<td>PSYC8575 Internal Practicum Part 1 (3 points)</td>
</tr>
<tr>
<td>S1</td>
<td>PSYC8591 Neuropsychopathology</td>
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<tr>
<td>S2</td>
<td>PSYC8592 Neuropsychological Assessment</td>
</tr>
<tr>
<td>S1</td>
<td>PSYC8595 Plasticity and Rehabilitation</td>
</tr>
<tr>
<td>S1</td>
<td>PSYC9913 Placement Year 2 Part 1 (3 points)</td>
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<tr>
<td>S2</td>
<td>PSYC9903 Placement Year 2 Part 2 (3 points)</td>
</tr>
<tr>
<td>S1</td>
<td>PSYC9914 Placement Year 3 Part 1 (3 points)</td>
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<tr>
<td>S2</td>
<td>PSYC9904 Placement Year 3 Part 2 (3 points)</td>
</tr>
</tbody>
</table>
(b) for the **Clinical Psychology program**, all of the following units:

All units have a value of six points unless otherwise stated

<table>
<thead>
<tr>
<th>Semester</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>S2</td>
<td>PSYC8510</td>
<td>Evaluation and Research Methodology I</td>
</tr>
<tr>
<td>S1</td>
<td>PSYC8552</td>
<td>Assessment</td>
</tr>
<tr>
<td>S2</td>
<td>PSYC8564</td>
<td>Internal Practicum Part 2 (3 points)</td>
</tr>
<tr>
<td>S1, S2</td>
<td>PSYC8565</td>
<td>External Practicum</td>
</tr>
<tr>
<td>S1</td>
<td>PSYC8566</td>
<td>Psychopathology and Clinical Problems</td>
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<tr>
<td>S2</td>
<td>PSYC8567</td>
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<tr>
<td>S1</td>
<td>PSYC8568</td>
<td>Adult and Child Psychotherapy 1</td>
</tr>
<tr>
<td>S2</td>
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<td>Adult and Child Psychotherapy 2</td>
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<td>S1</td>
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<td>S2</td>
<td>PSYC8592</td>
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<td>Advanced Topics in Clinical Psychology 1</td>
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<tr>
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<td>PSYC9907</td>
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<tr>
<td>S2</td>
<td>PSYC9908</td>
<td>Clinical Internship Part 2</td>
</tr>
</tbody>
</table>

**Master of Science component**

11.3.6.6 The Master of Science component comprises a thesis to a total value of 48 points.

**Results**

11.3.6.7 (1) A student who successfully completes the units required under Rule 11.3.6.5 and completes the requirements for the degree of Doctor of Psychology will qualify for the degrees of Master of Science and Doctor of Psychology

(2) A student who fails to qualify for the award of the degree of Master of Science may submit the results of their research in a form approved by the Faculty in order to be considered for the award of the degree of Doctor of Psychology.

**Credit**

11.3.6.8 The Faculty may grant credit towards the course up to a maximum value of 72 points to a student who—

(a) has completed a Master of Psychology in the previous five years;

or

(b) has completed a Master of Psychology and is a current member of the Clinical or Clinical Neuropsychology College of the Australian Psychological Society;

or

(c) has completed a Master of Psychology and whose professional experience since graduating is considered by the Faculty to warrant crediting of previous course units.

**Time Limit**

11.3.6.9 Unless the Faculty on the recommendation of the Head of the School Psychology, approves otherwise, students must complete the units required under Rule 11.3.6.5 within three calendar years from the date of first enrolment in the combined course.